

**Dr. Kevin M. Hurley Middle School  
School Improvement Plan  
2008**

Mission: The Dr. Kevin M. Hurley Middle School community seeks to develop students' greatest academic, personal, social, and physical potential by providing a challenging, quality education incorporating the latest theories of learning and adolescent development. We look to prepare students for the challenges of the future by assisting them in becoming self-directed learners with the necessary problem solving and critical thinking skills and creativity to be successful in an informational, technological, and global society.

Reviewed by the School Committee: 5/5/08

**Dr. Kevin M. Hurley Middle School 2008  
Objectives and Action Plan for School Improvement**

**District Goal:** To improve student achievement.

**School Goal #1:** Horizontally and vertically align the curriculum.

**Objective:** To establish a school learning community where student expectations and performance indicators are commonly understood across content and grade levels

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
1a.	Adopt curriculum mapping in all grades/subjects allowing time for horizontal and vertical alignment.	H.M.S. Teachers, Principal, and Dir. of Curr. & Inst.	Curriculum Map Template, Curriculum Guides.	Curriculum maps to be completed by the end of the 2007-2008 school year.	Teachers will complete curriculum maps. Teachers will meet periodically during staff meetings by subject area to discuss and review curriculum maps.	
1b.	Develop drafts of grade-level expectations.	H.M.S. Teachers and Mrs. Daly	Curriculum Guides and Maps.	Mar 08-June 08	Horizontally aligned end of year expectation drafts will be completed for each grade and subject.	
1c.	Develop common writing and research grade-level expectations.	H.M.S. Teachers, Principal, and Dir. of Curr. & Inst.	Curriculum Guides and Maps.	Sept. 08-Dec. 08	Draft of writing and research grade-level expectations will be developed.	
1d.	Revise the Science and Technology curriculum based on feedback from the first year of implementation.	H.M.S. Science Teachers and Mrs. Daly	Textbook Correlation, State Frameworks, Curriculum Guides	Jan. 08-June 08	An updated Science and Technology curriculum guide.	Updated guides completed in January, 2008.
1e.	Review alignment of curriculum to the Massachusetts recommended K-12 Technology Literacy Standards.	H.M.S. Technology Committee	K-12 Technology Literacy Standards, Curriculum Maps	Sept. 08-Dec. 08	Begin writing a draft of technology literacy expectations for each grade.	
1f.	Review eighth grade math curriculum to be used for the 2009-2010 school year based on sixth and seventh graders that have been heterogeneously grouped.	H.M.S. Math Teachers, Principal, and Dir. of Curr. & Inst.	Math Curriculum Guides, State Frameworks	Sept. 08-Dec. 08	Recommendation of eighth grade math course selections and related materials and resources.	

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**District Goal:** To improve student achievement.

**School Goal #2:** Design support for students to address gaps in meeting learning objectives.

**Objective:** Generate ELA and Math benchmark assessments to better analyze data and design opportunities to increase curriculum mastery.

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
2a.	Design support for students to address gaps in meeting learning objectives.	Committee to review Teamtime, led by Mrs. Westcoat.	N/A	Feb. 08-May 08	Implementation of an effective <i>TeamTime</i> period.	Ongoing, has met at least twice.
2b.	Develop English Language Arts and math grade-level assessments.	ELA and Math teachers and Director of Curriculum and Instruction.	End of Year Expectations, Curriculum Guides, MA Curriculum Frameworks	Drafts completed by Oct. 08	Data generated from grade-level assessments will be used to inform curriculum and instruction. Grade-level assessments will be given as a pre-test in early fall and as a post-test by the end of the school year.	
2c.	Students will participate in individualized MCAS Test Preparation that is aligned to standards outlined in the MA Curriculum Frameworks.	Director of Technology, Technology Integration Specialist, Math and Gr. 8 Science teachers.	<i>Study Island</i> Program for students in Gr. 6-8 (math) and Gr. 8 (math and science).	Jan. 08-Dec. 08	Purchase <i>Study Island</i> program, train staff and students, then monitor student participation in the program.	<i>Study Island</i> purchased, teachers and students trained in January. Parent night took place in March.

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**District Goal:** To build fiscally responsible organizational structures which support teaching and learning to meet the unique needs of all students.

**School Goal #3:** Improve upon the school schedule to address individual student achievement.

**Objective:** Create multiple opportunities for students' individual academic success by providing professional development which enhances quality instruction.

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
3a.	Investigate inclusion models and identify appropriate resources needed to implement an inclusion programs.	Scheduling Committee	Research on Inclusion.	Sept. 08-Dec. 08	Report on how special education services can be best delivered in the least restrictive environment.	
3b.	Review implementation of heterogeneous groups in sixth grade during the 2007-2008 school year. Continue with heterogeneous groupings in seventh grade during the 2008-2009 school year.	Scheduling Committee	Parent and Staff Survey Results	Feb. 08-May 08	Scheduling Committee will meet to review implementation.	Scheduling Committee met in February, 2008 and recommended continuing with heterogeneous groupings in seventh grade for the 2008-2009 school year.
3c.	Provide professional development for staff in differentiated instruction.	Superintendent, Principal	Teachers21	March, 08	Teachers will plan differentiated lessons when appropriate. Students will experience learning opportunities designed to meet their individual needs.	Staff participated in Differentiated Instruction professional development, then applied their knowledge in planning lessons.

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**District Goal:** To promote and enhance mutually beneficial relationships and partnerships with individuals and groups in the community.

**School Goal #4:** Improve communication with students, parents, and the community.

**Objective:** Foster an atmosphere of open communication within the school district and community as a whole by using appropriate technology and reinstating programs which facilitate transitions between buildings.

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
4a.	Install and then train staff on new telephone system.	Mr. Roy, Mrs. Daly, and Mr. Thivierge	New telephone system.	March - April, 08	New telephone system has been installed and staff have set up and are using their voicemail accounts.	New telephone system installed in March. Staff trained on voicemail during April staff meetings.
4b.	Continue the use of E-News and the school's webpage to communicate school events and information to parents.	Principal.	E-mail addresses.	Jan. 08-Dec. 08	Parent E-News is published and distributed at least twice a month.	Ongoing.
4c.	Plan an eighth grade student tour of Seekonk High School before students complete high school schedules.	H.M.S. and S.H.S. Principals and Guidance Counselors	School Bus Transportation.	Jan. - Feb., 09	Grade 8 tour of SHS planned for January or February, 2009.	

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**District Goal:** To provide the necessary resources to support the educational needs of the district.

**School Goal #5:** Develop a schoolwide plan to address bullying.

**Objective:** Identify scope and extent of bullying and develop a school wide plan which establishes a culture of respect so students can achieve their maximum potential.

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
5a.	Plan events to raise student awareness regarding bullying issues.	Administrative Team, the School Resource Officer, and the P.T.O.	Funds to secure an assembly, contest prizes, posters.	Jan.-March, 08	Participation in <i>No Name Calling Week</i> by sponsoring a song-writing contest. Presentation of <i>Charting Your Course</i> multimedia presentation to students in grades 6-8. Participation in <i>Mix It Up Lunch</i> for students in grades 6-8.	Completed.
5b.	Develop a survey to identify issues and concerns regarding bullying.	School Council and Administrative Team.	Software to conduct survey.	Fall, 08	Survey conducted.	
5c.	Develop a school-wide plan to address bullying concerns.	School Council and Administrative Team.	Survey results.	December, 08	Plan to address bullying is developed based on survey results.	

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**District Goal:** To employ a variety of technologies as integral components of district curricula, administrative operations, and community partnership

**School Goal #6:** Continue to solicit staff input on budgetary decisions that impact student learning.

**Objective:** To identify best practices in using technology to improve instruction.

	<b>Action Steps/Strategies</b>	<b>Person(s) Responsible</b>	<b>Resources Needed</b>	<b>Timeline</b>	<b>Indicators of Accomplishment</b>	<b>Status</b>
6a.	Work collaboratively with staff when making decisions about acquiring technology that supports our mission and our district and building goals.	Technology Committee and Principal.	N/A	Jan. 08-Dec. 08	Staff has a greater stake in the overall plan for improving student achievement.	
6b.	Update the school's five-year technology plan.	Technology Committee.	N/A	Jan. 08-June 08	Present an updated School Technology Plan for the next five years.	