

Dr. Kevin M. Hurley Middle School
Student Athletics/Activities Handbook



2016-2017

650 Newman Avenue

Seekonk, MA 02771

508-761-7570

Fax 508-761-9630

<http://hms.seekonk.sharpschool.com/>

Dr. William V. Whalen III, Principal

Ms. Alexis A. Bouchard, Assistant Principal

Welcome To The Middle School Student Athletics/Activities Program

This handbook includes information regarding policies, practices, and regulations that govern the athletic and activities programs and should help to answer many of your questions about interscholastic and intramural sports as well as after school activities at the middle school level. It is intended to help you understand what you can expect and what is expected of you as a parent / guardian of a participating student.

Our after school athletic and activities programs are an extension of the academic day and are an important part of the educational process. In our pursuit of excellence, we operate and function within the mission of our school: "To develop students to their greatest academic, personal, social, and physical potential." Our staff is committed to providing everything needed to help all students achieve their fullest potential.

If your questions and concerns are not answered within this Handbook, please speak with a member of our coaching staff or feel free to contact me directly. Being a part of an interscholastic sports team, the drama club, student council, and/or Hurley Idol is a major commitment but can also be one of the most rewarding experiences of your life. Best of luck and please let me know if I can ever be of assistance.

Sincerely,

Dr. Kevin M. Hurley Administration

GOVERNING BODIES

Massasoit League of Middle Schools:

Dr. Kevin M. Hurley Middle Schools is a member of the Massasoit League of Middle Schools. The Massasoit League of Middle Schools is governed by the principals of the member schools. Member schools include middle schools from Berkley, Bridgewater, Dighton, Freetown, Middleboro, Norton, Raynham, Rehoboth, Seekonk, Somerset, Swansea, and Taunton Catholic. The organization exists as a means for the principals of the schools to network, share best practices, and support each other. It also exists in order to provide a league for the member schools to participate in for academic and athletic competition. All rules and policies for the academic and athletic competition are developed and approved by the principals of the league under the guidance of MIAA and the Middle Level Athletic Committee of the Massachusetts Secondary Schools Administrator Association.

Dr. Kevin M Hurley Middle School:

Additional policies, regulations and rules are set by the Seekonk School Committee and the Principal. Under MSSAA guidelines, local communities are allowed to set additional policies, rules and regulations so long as they are more restrictive than those stipulated by the MSSAA.

Middle Level Athletic Committee:

The Middle Level Athletic Committee (MLAC) of the Massachusetts Secondary School Administrators' Association (MSSAA) is the official organization in Massachusetts for regulating and conducting athletic events and contests among middle level schools. MLAC is responsible for enforcement of rules relative to the eligibility of athletes for participation in inter-school athletic events and for recommending changes in rules to the Massachusetts Interscholastic Athletic Council (MIAC). The MLAC would like it to be known that we adhere to the spirit of the MIAA rules, even though these written rules may not address a particular point. Since athletics at both the high school and middle levels are under the final control of the MIAC and the general rules for both groups are essentially the same, the intention is that items not covered by this middle level document should be considered to follow the MIAA rules.

Massachusetts Interscholastic Athletic Association:

The Massachusetts Interscholastic Athletic Association (MIAA) is an organization of public and private high schools in Massachusetts approved by the MIAA Board of Directors and fulfilling the conditions for membership. MIAA approves and sponsors athletics activities in 33 sports, involving more than 200,000 young men and women who compete in approximately 100,000 competitions annually. Governance and administration of MIAA is shared among members of the Massachusetts Association of School Committees, Massachusetts Association of School Superintendents, high school administrators, athletic directors, coaches, game officials, and licensed physicians; all of whom serve without compensation on more than thirty-five MIAA standing committees.

In areas where HMS's regulations are more stringent than that of the MLAC and MIAA, HMS rules take precedence.

Interscholastic Middle School Sports Offerings

Fall sports - boys' and girls' cross country and boys' and girls' soccer

Winter sports - boys' and girls' basketball

Spring sports - boys' baseball, girls' softball

Intramural

In addition to the interscholastic athletic program, the middle school will run an intramural program based upon the interest of the student body. These after school programs are non-competitive, and focus on involvement and participation for recreation and self-improvement.

Student Council

Student Council is a student government-based extracurricular activity designed to empower the student body through elected representatives. Responsibilities include meeting directly with students, faculty, and administration to best meet the needs of the school community, as well as designing events and activities to foster school spirit. These students help create and coordinate school activities, operate fundraisers, and mold school culture. Community service and modeling leadership skills are also central components of the Student Council experience.

Drama Program

Drama club is an opportunity for all students who have a love for performing arts to be involved in a theatrical experience within the middle school environment. They will participate in the development, staging and completion of a drama production by the end of the school year. Responsibilities and roles may be both on and off the stage (stage crew, dancers, actors, stage managers, etc.).

HMS Idol

HMS Idol is a singing competition where students can showcase their vocal talent in the annual show. Students are responsible to adhering to the HMS Idol calendar of events, which is presented to them before auditions begin. Students will be required to choose a "family-friendly" song to perform to as well as participate in the group opener performance. Attendance at meetings and group rehearsals is essential and sometimes mandatory. The winner of the singing competition will not only win the title of HMS Idol but will be required to perform the National Anthem at some school events, other local sporting events as well as perform their song choice(s) with local artists that are listed in the winner contract.

Massasoit League Academic Clubs

Academic clubs, but not limited to, Math and Debate teams compete against other schools in the Massasoit League. Students are selected by meeting certain requirements, and are

expected to represent HMS by adhering to the requirements in this handbook and the student handbook.

Eligibility Prior To Tryouts

A student must be declared eligible by the Principal according to the standards listed in this section before he/she will be allowed to try out for any team or activity. All forms are available at the main office.

Permission Form - filled out sign and returned by the deadline date.

Current Physical - state regulation physical exam will be required annually.

Grade Check - done by the main office based on the last recorded grade.

Academic Eligibility

The purpose of these academic requirements is to help students improve their overall performance. The guidelines are not intended to punish a student for poor grades; instead, their intent is to provide students with both a sense of responsibility for their grades, and an incentive to improve unsatisfactory academic performance.

A student is expected to meet high academic standards to be eligible to participate in a co-curricular or extracurricular program including, but not limited to, student council, drama, HMS Idol, etc. and the interscholastic athletics program. Any student who has one (1) or more failing grade(s) will not be eligible to participate in any of these activities. Eligibility is based on the cumulative grades earned for each of the four quarterly marking periods and mid-term progress reports. A student who failed one (1) course at the end of the previous marking period or at mid-term progress reports will be academically ineligible until the next grade report, either the report card or the mid-term progress report. The student will have the opportunity to return fully to the team when grade(s) is brought up prior to the next marking period with Teacher permission.

- An academically ineligible student may try out.
- An academically ineligible student may practice with the team after they have fulfilled their academic commitment of mandated extra help on Mondays and Wednesdays.
- An academically ineligible student **cannot** participate, dress, or travel with the team, however they may attend a game as a civilian.

Eighth grade fourth quarter grades carry over to high school fall eligibility.

Discipline Obligation

A student with a school disciplinary obligation is expected to fulfill the disciplinary obligation before reporting to a game or practice. Students cannot expect, and should not request, disciplinary action to be postponed or cancelled for any athletic / activity reason. The school reserves the right to remove or suspend a student from an activity or team for disciplinary problems. It is expected that our students are model citizens both in and out of school and should set a positive example for all students.

- If a student receives 2 office detentions within a season he/she will be suspended from team/activity for one week, and must make up practices missed before being eligible to play in a game.
- If a student receives 1 in-school suspension (ISS) within a season he/she will be suspended for one week, and must make up practices missed before being eligible to play in a game and/or removal from team or activity.
- If a student receives 2 in-school suspensions (ISS) or 1 out of school suspension (OSS) within a season he/she will be removed from the current team/activity.
- Additionally, on the day the student is serving an ISS or an OSS, the student is not eligible to participate in any way with the team/activity.

Attendance

Students must be present at least half the day (3 periods, prior to 11:15 a.m.) in order to participate in any after school activity.

Student athletes are expected to be at every practice. If you do not attend school for at least half the day (3 periods) you are not eligible to attend practice. If you miss a practice for an excused absence, you will have to practice one day for every day missed before you can play a game. An excused absence will require a note from a parent or guardian be presented at least one day in advance of missed practice for anything other than illness. If you are ill a note must be presented to the coach on the day of return explaining what was wrong as well as any restrictions. If you have an unexcused absence from practice, the following will happen:

- First offense you will sit out one game but continue to practice.
- Second offense you will sit out two games but continue to practice.
- Third offense dismissal from team/activity.

Code of Conduct

School rules, which apply to the general body, always apply to the student participant. The STUDENT HANDBOOK and any other school rules are automatically part of this code of conduct.

As a participant in extra-curricular activities, I agree to the following expectations. If I do not fulfill my responsibilities, actions will be taken and removal from the program in which I am participating could result.

I will strive to achieve academic excellence. A failure in any class will result in my removal from eligibility. I will portray myself in a positive and productive manner. I will win and lose with dignity. I will act appropriately on the playing field, in the classroom, at school, on the bus, and in the community. I will always be supportive of others and do my best to extend a helping hand. I will respect the equipment, facilities, myself, my teammates, coaches, officials, and all others while practicing and competing. I will not use drugs, alcohol, and tobacco or be associated with others who do during the school year. I will accept the ramifications of my actions related to the policies set forth by the MLAC and the Seekonk School District. I will approach games, performances, and practices positively with encouragement, humor, and enjoyment. I will do my best to focus on dedication, discipline and desire in my efforts. I will do my best to put the needs of the team and the program ahead of my own. I will always communicate with my teammates and coaches with integrity and honesty. I have read and understand the Massachusetts laws on Hazing. I will report any incidences to a coach, teacher, or administrator and will not participate in any activities that will humiliate or physically harm a member of the team.

Hazing

Any conduct or method of initiation into any student organization or team, which willfully or recklessly endangers the physical or mental health of any student or person, is not allowed. Such conduct is a crime under Massachusetts Law and will not be tolerated. (For further information, refer to Massachusetts General Law, Chapter 71, Sect. 16-19). There is to be no initiation of any kind to be a member of any team at Dr Kevin M. Hurley Middle School. Students and coaches found in violation will be dismissed from participation in the participating program. It is the responsibility of all coaches to inform team members of the hazing law and guidelines.

Locker Room

Student-Athletes are allowed to use the locker rooms to change for practices and games. Lockers are available in the locker rooms for student-athletes only. For bags/equipment that do not fit in the lockers, a closet is also available located inside the locker rooms to store equipment during the school day. Students can bring equipment into locker rooms when they arrive to school in the morning, and should bring home all equipment each day. We strongly advise that equipment is locked up at all times. We are not responsible for any lost/stolen items. Student-Athletes are expected to demonstrate appropriate behavior in the locker rooms at all times, and keep it neat and clean. This also applies when HMS teams are visiting other Massasoit League Schools. Disciplinary action found in the Student Handbook will be taken into consideration for infractions that occur inside the locker rooms. Student-Athletes cannot come down to the locker rooms until walkers are dismissed for practice and game days, unless an announcement is made for an away game.

Bus

Students are required to abide by the bus rules set forth by Seekonk Public Schools found in the Student Handbook. Disciplinary actions also found in the Student Handbook will be taken into consideration for infractions that occur on the bus. If a student wishes to go home with a parent/guardian after an Away event, he/she must provide the coach with a written note or the coach must receive verbal confirmation from that parent at the event. If a student wishes to go home from an Away event with another student's parent, then he/she must provide a note to the coach granting permission to do so from his/her parent.

Team Orientated Information

Tryouts / Team Selection

Students should understand that participation in extra curricular programs is a privilege. Students try out voluntarily and for some programs, there is a risk of not being selected for the team. It is the judgement of the coaches that dictates the selection and number of participants. That number is based on several factors. Cutting students is a difficult process, and all coaches realize that sensitivity and communication are essential.

During the tryout period, the coach will provide an explanation of his or hers expectations. It is the student's responsibility to demonstrate that he / she can meet those expectations. Students who do not make the team will be informed by the coach.

Final rosters will be submitted to the Principal who will post on the Principal's page of the school's website.

Commitment to the Team

When trying out for and after being selected to be a member of a team, students are expected to attend all practices and games or performances of that team. See section on attendance.

School / Family Vacations, Extended Absences

Every team member is expected to be present for all team practices and games. Students who plan to be absent for an extended period of time due to vacation or a planned extended absence should discuss this situation with the coach prior to tryouts.

Parental / Guardian Responsibilities of Participating Students

Parents have the responsibility to:

- Keep informed of school policies, administrative decisions and academic requirements of any school program.
- Ensure their child is appropriately attired at school and at extra-curricular activities.
- Exhibit self-control and promote sportsmanlike behavior when attending games, performances, and practices, whether winning or losing.
- Discuss work assignments, grades, mid-term reports, and report cards with their child. Read the Middle School Athletics/Activities Handbook and sign and return the Code of Conduct.
- Make every effort to provide for the physical needs of their child, including well-balanced meals and plenty of sleep.
- Ensure their child's compliance with attendance requirements and promptly report and explain absences and tardies to the coaches.

Provide or arrange transportation for prompt arrival to and departure from practices, games, performances, and other school-sponsored functions.

Parent / Guardian Communication with Coaches

Parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of the other and provide greater benefit to students. As parents, when your children become involved in a program, you have a right to understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

As a parent you should expect the following communication from the coach:

- expectations the coach has for your child as well as all the participants
- locations and times of all practices and contests
- team requirements, i.e., practices, special equipment, weekend conditioning
- procedure followed should your child be injured during participation
- discipline that may result in the denial of your child's participation

Appropriate Concerns to Discuss With Coaches

- the treatment of your child, mentally and physically
- ways to help your child improve
- concerns about your child's behavior

Inappropriate Concerns to Discuss With Coaches

- playing time
- team strategy
- play calling
- other student participants

Concussion Management and Return to Play Requirements

Concussion Management and Return to Play Requirements "When in Doubt- Sit It Out"

A concussion is a complex disturbance in brain function, due to direct or indirect trauma to the head, related to neurometabolic dysfunction, rather than structural injury. Even a "ding," "getting your bell rung," or what seems to be a mild bump or blow to the head can be serious. Concussions can also result from a fall or from players colliding with each other or with obstacles, such as a goalpost" (Centers for Disease Control and Prevention, 2009).

Part I Signs and Symptoms of a Concussion

– A concussion should be suspected if any one or more of the following signs or symptoms are present, or if the coach/evaluator is unsure.

1. Signs of a concussion may include (what the athlete looks like) the following:

- Confusion / disorientation / irritability • Act silly / combative / aggressive
- Trouble resting / getting comfortable • repeatedly ask same questions
- Lack of concentration • Dazed appearance
- Slow response / drowsiness • Restless / irritable
- Incoherent / slurred speech • Constant attempts to return to play
- Slow / clumsy movements • Constant motion
- Loss of consciousness • Disproportionate / inappropriate reactions
- Amnesia / memory problems • Balance problems

2. Symptoms of a concussion may include (what the athlete reports) the following:

- Headache or dizziness • Over sensitivity to sound / light / touch
- Nausea or vomiting • Ringing in ears
- Blurred or double vision • Feeling foggy or groggy

Note: DPH regulation 105 CRM 201 requires that a coach MUST immediately remove a student-athlete from participating in any intramural or interscholastic athletic activity who (A) is observed to

exhibit signs, symptoms or behaviors consistent with a concussion or (B) is diagnosed with a concussion regardless of when such concussion or head injury may have occurred or (C) sustains a head injury or suspected concussion.

Part II Return to Participation (RTP)

– Currently, it is impossible to accurately predict how long concussions will last. There must be full recovery before someone is allowed to return to participation. Massachusetts Law now requires that no athlete may resume participation until they have received written medical clearance from a licensed health care professional (Physician or the following individuals in consultation with a licensed physician: Nurse Practitioner, Physician Assistant, Neuropsychologist or Athletic Trainer).

Concussion management requirements:

1. No athlete SHALL return to participation (RTP) on the same day of concussion.
2. The coach shall communicate the nature of the injury directly to the parent in person or by phone immediately after the practice or competition in which a student has been removed from play for a head injury, suspected concussion, signs and symptoms of a concussion, or loss of consciousness. The coach also must provide this information to the parent in writing, whether paper or electronic format, by the end of the next business day.
3. The coach or his or her designee shall communicate, by the end of the next business day, with the Athletic Director and school nurse that the student has been removed from practice or competition for a head injury, suspected concussion, signs and symptoms of a concussion, or loss of consciousness.
4. Each student who is removed from practice or a competition and subsequently diagnosed with a concussion must have a graduated reentry plan to return to full academic and extracurricular activities
5. . Any loss of consciousness, vomiting or seizures the athlete MUST be immediately transported to the hospital.
6. Close observation of an athlete MUST continue following a concussion. This should be monitored for an appropriate amount of time following the injury to ensure that there is no escalation of symptoms. Any athlete with signs or symptoms related to a concussion MUST be evaluated from a licensed health care professional Physician or the following individuals in consultation with a licensed physician: Nurse Practitioner, Physician Assistant, Neuropsychologist or Athletic Trainer).
7. The athlete MUST obtain written clearance from one of the licensed health care professionals mentioned above directing them into a well-defined RTP stepped protocol similar to one outlined below. If at any time signs or symptoms should return during the RTP progression the athlete should cease activity*.
8. After the RTP protocol has been successfully administered (no longer exhibits any signs or symptoms or behaviors consistent with concussions), final written medical clearance is required by one of the licensed health care professionals mentioned above for them to fully return to unrestricted participation in practices and competitions.
9. The student diagnosed with a concussion must be completely symptom free at rest in order to begin graduated reentry to extracurricular athletic activities. The student must be symptom free at rest, during exertion, and with cognitive activity in order to complete the graduated re-entry plan and be medically cleared to play.

Medical Clearance RTP Protocol (Recommended one full day between steps)

Rehabilitation stage - Functional exercise at each stage of rehabilitation - Objective of each stage

1. No activity - Complete physical and cognitive rest until - Recovery asymptomatic - School may need to be modified.
2. Light aerobic activity - Walking, swimming or stationary cycling keeping - Increase Heart Rate intensity, <70% of maximal exertion; no resistance training

3. Sport Specific Exercise - Skating drills in ice hockey, running drills in soccer - Add Movement; no head contact
4. Non-contact training - Progression to more complex training drills, i.e., - Exercise, coordination and drills passing drills in football and ice hockey; may start cognitive load progressive resistance training
5. Full Contact Practice - Following medical clearance, participate in normal - Restore confidence and assess training activities functional skills by coaching staff

• If at any time symptoms should return during the RTP progression the athlete should stop activity that day. If the athlete's symptoms are gone the next day, s/he may resume the RTP progression at the last step completed in which no symptoms were present. If symptoms return and don't resolve, the athlete should be referred back to their medical provider.

References:

1. NFHS. Concussions. 2008 NFHS Sports Medicine Handbook (Third Edition). 2008: 77-82.
<http://www.nfhs.org>
2. McCrory, Paul MBBS, PhD; Meeuwisse, Willem MD, PhD; Johnston, Karen MD, PhD; Dvorak, Jiri MD; Aubry, Mark MD; Molloy, Mick MB; Cantu, Robert MA, MD. Consensus Statement on Concussion in Sport 3rd International Conference on Concussion in Sport held in Zurich, November 2008. Clinical Journal of Sport Medicine: May 2009 - Volume 19 - issue 3 - pp 185-200
[http://journals.www.com/cjsportsmed/Fulltext/2009/05000 Consensus Statement on Concussion in Sport 3rd.1.aspx](http://journals.www.com/cjsportsmed/Fulltext/2009/05000%20Consensus%20Statement%20on%20Concussion%20in%20Sport%203rd.1.aspx)
3. Centers for Disease Control and Prevention. Heads Up: Concussion in High School Sports.
http://www.cdc.gov/NCIPC/tbi/Coaches_Tool_Kit.htm.
4. U.S. Department of Health and Human Services Centers for Disease Control and Prevention. A Fact Sheet for Coaches. (2009). Retrieved on June 16, 2010. http://www.cdc.gov/concussion/pdf/coaches_Engl.pdf
Resources: C Centers for Disease Control and Prevention. Injury Prevention & Control: Traumatic Brain Injury. Retrieved on June 16, 2010. <http://www.cdc.gov/TraumaticBrainInjury/index.html>
C Centers for Disease Control and Prevention. Heads Up: Concussion in High School Sports Guide for Coaches. Retrieved on June 16, 2010.

MLAC Committee Rules

-Practice Time - no more than 2 hours of daily practice for any team and teams may not practice on the weekends unless approved by the principal or athletic director.

-Mouth guards - highly recommended for all sports

-Age Limit - all students are not eligible to play more than 3 consecutive years when entering at the 6th grade level. All students must be under fifteen years of age to participate in athletic competition. He / she may compete during the remainder of the school year provided that his/her fifteenth birthday occurs on or after September 1st of that year.

-Season Limits - the start and end of the season will be determined by the principal.

Guidelines: Fall: first day of school to end of October
Winter: November 1st to February vacation
Spring: March 1 to June 1

-Jewelry - shall not be worn (religious and medic-alert medals are not considered jewelry - religious medals must be taped and worn under the uniform - medic alert medals must be taped and may be visible.

Massasoit Principals Association Directory

BERKLEY: Berkley Middle School, 21 North Main St. Berkley, Ma.

Principal – Kimberly Hebert khebert@berkley.k12.ma.us

Asst. Principal: William Welch bwelch@berkley.k12.ma.us

School -508-884-9434 Fax -508-386-1044

BRIDGEWATER: Bridgewater Middle School, 166 Mt. Prospect St., Bridgewater, Ma

Principal – Lynn Bastoni lbastoni@bridge-rayn.org

508-697-6902

Asst. Principal-Brain Riordan briordan@bridge-rayn.org

School – 508-697-6968 X6107

DIGHTON: Dighton Middle School, 1250R Somerset Ave., Dighton 02715

Principal – Richard Wheeler rwheeler@drregional.org

Asst. Principal- Ashley Fuller afuller@drregional.org

School – 508-669-4200 Fax – 508-669-4210

FREETOWN- Freetown/Lakeville MS 96 Howland Rd. Lakeville, Ma. 02347

Principal – Dave Patota dpatota@freelake.org

Asst. Principal – Elizabeth Sullivan esullivan@freelake.org

School – 508-923-3518 Fax – 508-923-0934

MIDDLEBORO: J.T. Nichols Middle School, 112 Tiger Drive, Middleboro 02346

Principal – Martin Geoghegan mgeoghegan@middleboro.k12.ma.us

Asst. Principal – Stephanie Rae srae@middleboro.k12.ma.us

Asst. Principal – Greg Thomas gthomas@middleboro.k12.ma.us

School - 508-946-2020 Fax 508-946-2019

NORTON: Norton Middle School, 215 West Main St., Norton 02766

Principal – Vincent Hayward vincenthayward@norton.k12.ma.us
Asst. Principal –Ronnie Goldstein rgoldstein@norton.k12.ma.us
School – 508-285-0140 School- 508-285-0145 Fax – 508-286-9457

RAYNHAM: Raynham Middle School, 420 Titicut Rd., Raynham, 02767
Principal – Richard Florence rflorence@bridge-rayn.org
Asst. Principal – Charlene Charette ccharette@bridge-rayn.org
School – 508-977-0504 Fax- 508-977-0659

REHOBOTH: D.L. Beckwith School, 330R Winthrop St., Rehoboth 02769
Principal – Joe Pirraglia Jpirraglia@drregional.org
Asst. Principal – Michael Martone mmartone@drregional.org
School – 508-252-5080 Fax – 508-252-5082

SEEKONK: Dr. Kevin M. Hurley Middle School, 650 Newman Ave. Seekonk 02771
Principal – Dr. William V. Whalen whalenw@seekonkschools.org
Asst. Principal – Alexis Bouchard boucharda@seekonkschools.org
School – 508-761-7570 Fax – 508-761-9630

SOMERSET: Somerset Middle School, 1141 Brayton Ave., Somerset 02726
Principal –Dr. Pauline Camara pauline.camara@somersetps.com
Asst. Principal – Eric Coury eric.coury@somersetps.com
School – 508-324-3140 Fax – 508-324-3145

SWANSEA – Joseph Case Junior High School, 195 Main St., Swansea 02777
Principal – Robert F. Silveira rsilveira@swanseaschools.org
Asst. Principal – Nick Overy novery@swanseaschools.org
School- 508-675-0116 School – 508-675-0117 Fax – 508-646-4413

TAUNTON: Coyle & Cassidy Middle-High School, 2 Hamilton Street, Taunton, MA 02780
Principal – Kathleen St. Laurent kstlaurent@cc.dfrcs.org
Asst. Principal - Michael O'Brien mjobrien@cc.dfrcs.org
Asst. Principal – Marie Angeley mangeley@cc.dfrcs.org
School- 508- 823-6164 Fax-(508) 823-2530

The Seekonk Public Schools strives to provide a safe, respectful, and supportive learning environment in which all students can thrive and succeed in its schools. The Seekonk Public Schools prohibits discrimination on the basis of race, disability, color, sex, gender identity, religion, national origin, or sexual orientation and ensures that all students have equal rights of access and equal enjoyment of the opportunities, advantages, privileges, and courses of study.