

TO: Seekonk School Committee
FROM: Dr. William V. Whalen III, Principal & Council Members
SUBJECT: Dr. Kevin M. Hurley Middle School — 2016-2017 School Improvement Plan
DATE: June 6, 2016

2015-2016 Dr. Kevin M. Hurley Middle School—School Council Membership

Dr. William V. Whalen III, Co-Chairperson / Principal	Dina Cloutier, Teacher Representative
Patricia Anderson, Co-Chairperson / Parent Representative	Deborah Handfield, Teacher Representative
Lisa Pucino, Parent Representative	Michael Sandstrom, Teacher Representative
Michael Gendreau, Parent Representative	Stephen Kandarian, Community Representative
Sheila Poirier, Parent Representative	

Meeting Dates: September 30, 2015
October 28, 2015
November 18, 2015
January 27, 2016
February 24, 2016
March 30, 2016
April 27, 2016
May 18, 2016

All meetings were held at 4:00 p.m. in the library at Dr. Kevin M. Hurley Middle School

The school council has four major areas of responsibility. School councils are to assist principals in:

1. Adopting educational goals for the school that are consistent with local educational policies and statewide student performance standards
2. Identifying the educational needs of students attending the school
3. Reviewing the annual school building budget
4. Formulating a school improvement plan

**Dr. Kevin M. Hurley Middle School
School Improvement Plan
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	<u>SG 1- Curriculum, Planning, Instruction, and Assessment</u> Promote the learning and growth of all students by providing high quality instruction, designing meaningful assessments, and analyzing student performance and growth data in order to drive instruction.	Pages 10 thru 13
	<u>SG 2- Community Relationships and Partnerships</u> Promote the learning and growth of all students using effective partnerships with families, Caregivers, community members, and organizations.	Pages 14 and 15
	<u>SG 3- Technology</u> Decrease barriers to effectively using technology in the classroom, and to improve student Understanding and behavior regarding the ethical use of technology.	Pages 16 and 17
	<u>SG 4- Retention and Career Advancement</u> Implement practices to recognize the accomplishments of effective teachers and staff as well as to praise good practice. The objective of this goal is also to support our teachers and value them as leaders in the classroom, as well as to encourage new teachers to remain in the field, as well as in our school district. The goal includes opportunities for educators to solicit and provide feedback regarding school-wide instructional and assessment practices.	Pages 18 thru 20
	<u>SG 5- Educating the Whole Child</u> Focus on the education of students beyond academic achievement by supporting them socially and emotionally, as well as offering opportunities during the school day and after the school day that focus on health and wellness. Promote volunteerism and active citizenship.	Pages 21 thru 23
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SEEKONK PUBLIC SCHOOLS VISION STATEMENT

Seekonk Public Schools serve as a model for educational innovation as a result of using best practice instructional strategies, an integrated K-12 curriculum, and a variety of assessments in a technologically rich environment. Students are able to access multiple pathways which encourage and prepare them to think critically and use creative problem solving. We are a community united in the belief that it is our fiscal and moral responsibility to provide outstanding educational opportunities and facilities for all of our students. Our graduates are able to set goals, make responsible choices, and appreciate diversity in order to live their lives with a sense of purpose and face the challenges of the future.



DR. KEVIN M. HURLEY MIDDLE SCHOOL MISSION STATEMENT

The Dr. Kevin M. Hurley Middle School community seeks to develop students to their greatest academic, personal, social, and physical potential by providing a challenging, quality education incorporating the latest theories of learning and adolescent development. We look to prepare students for the challenges of the future by assisting them in becoming self-directed learners with the necessary problem solving and critical thinking skills and creativity to be successful in an informational, technological, and global society.

Massachusetts School and District Profiles

Dr. Kevin M. Hurley Middle School

Enrollment Data

Enrollment by Race/Ethnicity (2015-16)			
Race	% of School	% of District	% of State
African American	1.1	1.4	8.8
Asian	2.7	2.8	6.5
Hispanic	4.8	4.3	18.6
Native American	0.0	0.1	0.2
White	89.5	88.9	62.7
Native Hawaiian, Pacific Islander	0.0	0.0	0.1
Multi-Race, Non-Hispanic	1.9	2.5	3.2

Enrollment by Gender (2015-16)			
	School	District	State
Male	259	963	488,472
Female	266	1,010	464,957
Total	525	1,973	953,429

2015 Accountability Data - Dr. Kevin M. Hurley Middle School

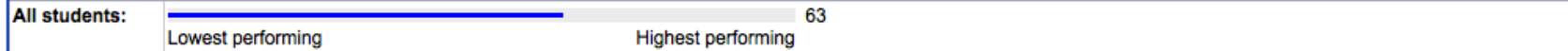
Organization Information			
District:	Seekonk (02650000)	School type:	Middle School
School:	Dr. Kevin M. Hurley Middle School (02650405)	Grades served:	06,07,08
Region:	Southeast	Title I status:	Title I School (TA)

Accountability Information	About the Data
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Accountability and Assistance Level

Level 2 Not meeting gap narrowing goals

This school's overall performance relative to other schools in same school type (School percentiles: 1-99)



This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
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Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			View Detailed 2015 Data
	Less progress	More progress		
All students		■	60	Did Not Meet Target
High needs		■	57	Did Not Meet Target
Econ. Disadvantaged			-	
ELL and Former ELL			-	
Students w/disabilities		■	58	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	
Asian			-	
Afr. Amer./Black			-	
Hispanic/Latino			-	
Multi-race, Non-Hisp./Lat.			-	
Nat. Haw. or Pacif. Isl.			-	
White		■	64	Did Not Meet Target

2015 Accountability Data - Dr. Kevin M. Hurley Middle School

Organization Information			
District:	Seekonk (02650000)	School type:	Middle School
School:	Dr. Kevin M. Hurley Middle School (02650405)	Grades served:	06,07,08
Region:	Southeast	Title I status:	Title I School (TA)
Accountability and Assistance Level:			Level 2

[Summary](#) > All Students

Progress and Performance Index (PPI) Subgroup Data		About the Data			
View Detailed 2015 Data for Each Indicator		Points Awarded			
		2012	2013	2014	2015
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	75	25	25	25
	Growth (Student Growth Percentiles)	75	50	50	50
	Extra credit for decreasing % Warning/Failing (10% or more)	0	0	0	25
	Extra credit for increasing % Advanced (10% or more)	0	0	0	0
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	75	75	25	75
	Growth (Student Growth Percentiles)	75	75	50	75
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	0	25
	Extra credit for increasing % Advanced (10% or more)	0	0	0	25
Science	Narrowing proficiency gaps (Composite Performance Index)	25	25	50	25
	Extra credit for decreasing % Warning/Failing (10% or more)	0	0	25	0
	Extra credit for increasing % Advanced (10% or more)	0	0	25	25
High School	Annual dropout rate	-	-	-	-
	Cohort graduation rate	-	-	-	-
	Extra credit for dropout re-engagement (2 or more)	-	-	-	-
English language acquisition	Extra credit for high growth on ACCESS for ELLs assessment (Student Growth Percentile on ACCESS)	-	-	-	-
Points awarded for narrowing proficiency gaps, growth, and high school indicators		325	250	200	250
Points awarded for extra credit		25	0	50	100
Total points awarded		350	250	250	350
Number of proficiency gap narrowing, growth, and high school indicators		5	5	5	5
Annual PPI = (Total points / Number of indicators)		70	50	50	70
Cumulative PPI = (2012*1 + 2013*2 + 2014*3 + 2015*4) / 10		Did Not Meet Target			60

2015 Accountability Data - Dr. Kevin M. Hurley Middle School

Organization Information			
District:	Seekonk (02650000)	School type:	Middle School
School:	Dr. Kevin M. Hurley Middle School (02650405)	Grades served:	06,07,08
Region:	Southeast	Title I status:	Title I School (TA)
Accountability and Assistance Level:			Level 2

[Summary](#) > High needs

Progress and Performance Index (PPI) Subgroup Data					About the Data
View Detailed 2015 Data for Each Indicator		Points Awarded			
		2012	2013	2014	2015
English Language Arts	Narrowing proficiency gaps (Composite Performance Index)	0	50	25	25
	Growth (Student Growth Percentiles)	50	75	50	25
	Extra credit for decreasing % Warning/Failing (10% or more)	0	0	0	25
	Extra credit for increasing % Advanced (10% or more)	25	0	0	0
Mathematics	Narrowing proficiency gaps (Composite Performance Index)	100	75	25	50
	Growth (Student Growth Percentiles)	75	50	50	50
	Extra credit for decreasing % Warning/Failing (10% or more)	25	0	0	25
	Extra credit for increasing % Advanced (10% or more)	25	25	0	25
Science	Narrowing proficiency gaps (Composite Performance Index)	50	75	0	50
	Extra credit for decreasing % Warning/Failing (10% or more)	0	25	0	25
	Extra credit for increasing % Advanced (10% or more)	0	0	0	25
High School	Annual dropout rate	-	-	-	-
	Cohort graduation rate	-	-	-	-
	Extra credit for dropout re-engagement (2 or more)	-	-	-	-
English language acquisition	Extra credit for high growth on ACCESS for ELLs assessment (Student Growth Percentile on ACCESS)	-	-	-	-
Points awarded for narrowing proficiency gaps, growth, and high school indicators		275	325	150	200
Points awarded for extra credit		75	50	0	125
Total points awarded		350	375	150	325
Number of proficiency gap narrowing, growth, and high school indicators		5	5	5	5
Annual PPI = (Total points / Number of indicators)		70	75	30	65
Cumulative PPI = (2012*1 + 2013*2 + 2014*3 + 2015*4) / 10		Did Not Meet Target			57

2015 – 2016 Faculty and Staff Roster

GRADE 6

RED TEAM

Keri Thivierge	English
Deb Handfield	Math
Dennis Durand	Social Studies
Ellyn Metcalf	Science

YELLOW TEAM

Neil Knowlton-Randall	English
Kathleen Halpin	Math
Pat Libby	Social Studies
Jessica Downing	Science

GRADE 7

BLUE TEAM

Pat Dumas	English
Ruth Geddes	Math
Matthew Mare	Social Studies
Ellyn Metcalf	Science

GREEN TEAM

Barbara Shurtleff	English
Dawn Costa	Math
Michael Sandstrom	Social Studies
Stacie Reilly	Science

GRADE 8

WHITE TEAM

Susan Johnson	English
Dina Cloutier	Math
Jessica Yttredahl	Social Studies
Sheri Boyle	Science

ORANGE TEAM

Denise Turner	English
Roxanne Ditrolio	Math
Nicole Pellegrino	Social Studies
Laura Murgo	Science

SPECIAL EDUCATION

Tara Marceau	TAP
Jennifer Damiani	BASE 8
Ashley Armoush	BASE 6
Rebecca Kenney	BASE 7
Tammi Miller	Speech

Britt Eddy	Grade 6 LC
Chelsea Carvalho	Grade 7 LC
Ellen Hindle	Grade 8 LC
Judy Ansley	Reading
Donna Laliberte	ESL

ENCORES/LIBRARY/NURSE/GUIDANCE

Hilary Farrow	Art
Kim Deleo	Computer
Terri Latimer	Health
Sue Grande	Band
Miguel Costa	World Language
Jennifer St. Michel	Librarian
Samantha Enos	ELA Lab
Sonya Lehane	Guidance YELLOW/Grade 7
Alice Combes	School Psychologist

Frank Pellegrino	PE
Melissa Skodras	PE (<i>LTS</i>)
David Carulli	Tech Ed
Paul Botelho	Math Lab
Bill Dilworth	World Language
Kathleen Cavaco	Nurse

Beth Czech	Guidance RED/Grade 8
Marisha Znosko	TSP

INSTRUCTIONAL AIDES

Carol Robitaille
Kerrin Mitchell
Kim Mayo
Kerie Lessard
Helen Cabral
Tom Holden
Naomi Hood

Mary Mendes
Katie Gosselin
Kerry Brex
Megan Horowitz
Lori Sprague
Lori Lewis-Bell

ADMINISTRATION

Dr. William V. Whalen III, *Principal*
Ms. Alexis A. Bouchard, *Interim Assistant Principal*

ADMINISTRATIVE SECRETARIES

Sharon Ferrara
Debbie Souto

CUSTODIANS

Tony Balasco, *Head Custodian*
Dave Travers Jason Medeiros

CHARTWELLS FOOD SERVICE

Kim Parkinson

School Goal #1:

Curriculum, Planning, Instruction, and Assessment

Promote the learning and growth of all students by providing high-quality instruction, designing meaningful assessments, and analyzing student performance and growth data in order to drive instruction.

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
1a	Continue the alignment of the curriculum vertically and horizontally to reflect the Common Core following the Understanding by Design Process and integrating all content areas including Encore subjects.	Principal Assistant Principal Curriculum Leaders Teachers	Curriculum Guides Common Core Standards	Curriculum Documents Meeting Minutes ATLAS Software	2016 - 2017
1b	Utilize Curriculum Leaders and other core teachers in collaboration with high school department heads and elementary teachers to meet in order to align curriculum, address gaps and overlaps, and review student work.	Curriculum Leaders Teachers Building Administrators	Student Work Curriculum Maps Common Assessments Skills Audits	Agendas Meeting Minutes Documented Revision	Ongoing
1c	Implement a continuous curriculum cycle that includes phases of review and revision, implementation, and evaluation to ensure that the curriculum remains current. Develop a curriculum review cycle and make curriculum development a high priority through the allocation of resources, training, and time.	Principal Curriculum Leaders Teachers Curriculum Council	Time Assessments Academic Data	Documented Curriculum Review Cycle Documented Curriculum Reviews and Revisions	Ongoing

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
1d	Revisit the master schedule and collaborate in order to develop a schedule that allows for smaller class sizes and more effective placement and grouping of students in order to meet their individual needs.	Principal Assistant Principal Guidance Counselors Educator Leadership Team	Time/Scheduling	Revised Master Schedule Feedback from Teachers	2016 - 2017
1e	Offer students the complete Technology and Engineering Curriculum during their 8 th grade year as a core class prior to taking the MCAS for Science and Technology/Engineering.	Principal Guidance Counselors	Time Scheduling	Student Schedules Student Transcripts Standardized Assessment Data	2016 - 2018
1f	Assess and continue to develop the World Language program in collaboration with the World Language Department at Seekonk High School in order to effectively prepare students for Level 2 Spanish or Portuguese in 9 th grade.	Principal HMS World Language Teachers SHS World Language Teachers SHS World Language Department Head	Time Curriculum Work Professional Development	Middle School Achievement Data Student Transcripts Enrollment Data	2016 - 2017
1g	Provide students with consistent rubrics, vocabulary, skills, and processes across all disciplines. Promote school-wide literacy skills to improve academic achievement and critical thinking skills for all students.	Curriculum Leaders Educator Leadership Team Faculty	Common Planning Time Department Meetings Educator Leadership Team Meetings	Department Meeting Notes CPT Notes Final Products	2016 - 2018

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
1h	Annually develop/revisit department goals. Goals will be presented at a full session faculty meeting in the fall by Curriculum Leaders. The Principal will present those goals to the School Council as well as to the community at a Principal's Coffee Session. The goals will be monitored throughout the year and assessed in the Spring.	Curriculum Leaders Teachers Principal	Department Faculty Meetings Common Planning Time	Common Benchmark Data Standardized Assessment Data	2016 -2017
1i	Continue curriculum work for the revised Massachusetts Science and Technology/Engineering standards including phases of review and revision, implementation beginning with grade 6, and evaluation.	Principal Science Curriculum Leader Science Teachers	Department Meetings Professional Development Funding for Curriculum Work Funding for Supplies NGSS Standards	Curriculum Documents Documented Reviews and Revision	2016 - 2019 Ongoing
1j	Include Algebra I as a core class for eighth grade students that have demonstrated high levels of achievement in mathematics. Students enrolled in the course will also receive the eighth grade math standards covering geometry.	Principal HMS Math Curriculum Leader 8 th Grade Math Teachers SHS Math Department Head	Algebra I Curriculum Map Algebra I Curriculum Resources Funding for Curriculum Resources	Common Assessments Student Enrollment Student Transcripts	2016 - 2017

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
1k	Create a section of the special education BASE Program that is flexible in regard to the students needs of the time, and can be used to support small groups of students.	Principal BASE Teachers	Scheduling	Feedback from Teachers	2016 - 2017

School Goal #2: Community Relationships and Partnerships

Promote the learning and growth of all students through effective partnerships with families, caregivers, community members, and organizations.

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
2a	Improve upon involvement with community outreach. Focus our Student Council goals around community involvement and making a connection to town government. Student Council will work along with the Builders Club to support those in the community in need. Continue involvement in Doorways and the local Veterans Council. Continue to foster a positive relationship with the Seekonk Water Department. Make appearances at Channel 9 local access television to inform the community of all things that go on both inside and outside of the classrooms of our school.	Principal Student Council Advisors Builders Club Advisors Educator Leadership Team	Town Officials Concerned Citizens of Seekonk Seekonk Water Department Doorways Veterans Council	Participation Data Fundraising Data	2016 - 2017
2b	Develop a student survey and a parent survey to gather feedback at the end of the school year. The surveys would be available online.	Principal Assistant Principal Educator Leadership Team	Web Site	Survey Data	2016 - 2017

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
2c	Improve the weekly HMS Parent Newsletter by including student work samples on a regular basis. Collaborate to find ways to encourage students to read the newsletter on a weekly basis. Develop a strategy to make the newsletter more interactive, encouraging two-way communication by including links to polls and surveys.	Principal Assistant Principal Educator Leadership Team Teachers	Time for Collaboration Web Site	Parent Survey	2016 - 2017
2d	Send information about programs, school events, etc. to the Seekonk Reporter and other media outlets.	Principal	Time	Published Articles, etc.	2016 - 2017
2e	Host two evening Principal's Coffee Sessions per year, one in the Fall, and one in the Spring. Include an additional morning Principal's Coffee Session for those that are not able to attend during the evening. Include a different guest to co-facilitate each discussion. Each session will include a presentation on important topics relative to Dr. Kevin Hurley Middle School, and will include time for people to ask questions and bring up topics that they wish to discuss.	Principal	Time Planning	Attendance Lists Copies of Presentations Recording of Minutes	2016 - 2017
2f	Increase engagement of families and strengthen community knowledge by holding a PTO Seekonk benefits fair in 2017.	HMS School Council AES School Council PTO	Time Planning	Reflection Report	2016 - 2017

School Goal #3: Technology

Decrease barriers to effectively using technology in the classroom, and to improve student understanding and behavior regarding the ethical use of technology.

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
3a	Increase availability of technology to our students for classroom use, as well as for standardized assessments including mandated state wide assessments.	Principal Technology Committee Instructional Technology Coordinator	Budget	Technology Plan	2016 - 2018
3b	Develop and administer a library skills curriculum for students on the safe, ethical use of information, digital literacy, and website selection.	Library/Media Specialist	Research Budget Planning Time Scheduling	Curriculum Map Student Assessment Data	2016 - 2018
3c	Train staff in digital literacy concepts that they can reinforce in the classroom with their students on an ongoing basis.	Library/Media Specialist Computer Applications Teacher Educator Leadership Team Teachers	Professional Development Time/Faculty Meetings	Surveys Lesson Plans	2016 - 2018

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
3d	Provide teachers with access to professional development opportunities to further integrate technology into the curriculum.	Principal Library/Media Specialist Instructional Technology Coordinator Technology Committee	Time / Faculty Meetings	Descriptions of Sessions Offered Attendance Lists Surveys	2016 - 2018

School Goal #4: Retention and Career Advancement

Implement practices to recognize the accomplishments of effective teachers and staff as well as to praise good practice. The objective of this goal is also to support our teachers and value them as leaders in the classroom, as well as to encourage new teachers to remain in the field, and in our school district. The goal includes opportunities for educators to solicit and provide feedback regarding school-wide instructional and assessment practices.

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
4a	Distribute leadership throughout the organization via collaboration of the newly established Educator Leadership Team in order to empower teachers. Assess the effectiveness of the model of the current Educator Leadership Team that is in place. Promote a culture where all teachers are empowered to exercise initiative and leadership essential to the improvement of the school and to increase students' engagement in learning. The Educator Leadership Team will also meet regularly with the recently established Student Leadership Team in order to empower students and allow for them to serve as role models for their peers. The Student Leadership Team will present to students in school-wide assemblies and assist with the fifth grade transition process.	Principal Assistant Principal Educator Leadership Team	Meetings Google Classroom Collaboration Articles Professional Development	Feedback from members of the Educator Leadership Team and Faculty	2016 - 2017

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
4b	The Educator Leadership Team will work to research NELMS Spotlight Schools. Begin the process of application in order to have Dr. Kevin M. Hurley Middle School be evaluated and possibly recognized as a NELMS Spotlight School. This process will support us in learning what some of our school-wide strengths and weaknesses are, as we will be able to receive feedback from an outside organization.	Principal Assistant Principal Educator Leadership Team	Research and Guideline Information	Recognition as a NELMS Spotlight School	2016 - 2019
4c	Offer a plan for instructional rounds in order for teachers to participate in informal peer observations. This will allow educators to assess what some school-wide strengths and weaknesses are in regard to teaching and learning. Provide professional development, whether internally or externally, in order to support teachers in defined areas.	Principal Assistant Principal Educator Leadership Team	Professional Development Meeting Time/Collaboration	Results from data collected during instructional rounds	2016 - 2018
4d	Recognize, develop, and promote our most talented educators. Recognize the accomplishments of our professional staff in regard to student achievement, growth, and participation.	Principal Assistant Principal	Professional Development Budget Continued Training with Educator Evaluation	Reports to Superintendent of Exemplary Work Ratings of Exemplary on Educator Evaluations	Ongoing

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
4e	Use of faculty meeting time to better enhance teaching and learning as a whole. Planning of Faculty Meeting Breakout Sessions where teachers facilitate professional development using their expertise and skill set. Presentation of effective strategies by Principal, Assistant Principal, Educator Leadership Team, and Faculty Members.	Principal Assistant Principal Educator Leadership Team Faculty Members	Time Educator Leadership Team Meetings Faculty Meetings	Meeting Agendas Meeting Notes	Ongoing

School Goal #5: Educating the Whole Child

Focus on the education of students beyond academic achievement by supporting them socially and emotionally, as well as offering opportunities during the school day and after the school day that focus on health and wellness. Promote volunteerism and active citizenship.

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
5a	Build upon the Unified Sports Program that was created in 2016 for students that are not able to participate in interscholastic sports at our school. The students will work with coaches, student leaders, and athletes in order to learn skills, and play as a team. We will publicize this so that the community is aware of it.	Principal Assistant Principal BASE Program Teachers HMS Athletic Coaches that choose to volunteer	Time Faculty Volunteers	Participation / Attendance Sheets	Ongoing
5b	Continue to partner with Chartwells to provide students with lessons in healthy eating and cooking during lunchtime, expanding on the work that has been done over the past two years. Include information about this, as well as other pertinent information from Chartwells, in the weekly newsletter.	Principal Food Services Director	Planning	Student Survey	2016 - 2017

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
5c	Implement a chartered National Junior Honor Society	Educator Leadership Team Faculty Advisor Faculty Counsel	Time Planning NJHS Bylaws	NJHS Induction Ceremony Faculty Counsel Feedback	2016 - 2017
5d	Engage students in meaningful lessons regarding important issues that middle school students struggle with. Topics will include time management, divorce, diversity, relationships, reinventing yourself, forgiveness, awareness, social media responsibility, and more.	Principal Assistant Principal School Resource Officer Guidance Counselors Faculty Members	The Harbor Video Series by Jostens Planning Time Time for grade-level meetings	Survey for Educators Survey for Students	2016 - 2017
5e	Offer opportunities for students to participate in athletic activity beyond interscholastic sports via intramurals as well as other occasional events such as the Veterans Day Race, Walking Club, and/or Running Club	Principal Assistant Principal Volunteer Faculty Members Intramural Coaches	Time Planning	Participation Rates/Attendance Lists	2016 - 2018
5f	Revise the Star of the Month Breakfast Program that recognizes students for academic performance. Include a monthly theme in order to recognize students for specific traits and characteristics.	Principal Assistant Principal Teams of Teachers Guidance Counselors	Budget Planning Time	Feedback from Teachers	2016 - 2017

	School-Based Activities	Person(s) Responsible	Resources Required	Evaluation Measure	Status/Timeline
5g	Implement the newly created Athletic and Clubs Policy Handbook that states requirements for students involved in interscholastic athletics as well as school clubs. Assess the handbook on an annual basis and revise as needed.	Assistant Principal Teacher Volunteers	Time Planning Research	Completed product and documented revisions	2016 - 2017



Dr. Kevin M. Hurley Middle School

Dr. William V. Whalen III, Principal

Ms. Alexis A. Bouchard, Interim Assistant Principal

To: Mrs. Arlene Bosco, Superintendent of Schools
Chairperson of the Seekonk School Committee

The 2016 - 2017 School Improvement Plan was approved by the current members of the School Council on May 18, 2016:

Dr. William V. Whalen III
Co-Chairperson / Principal

Ms. Dina Cloutier
Teacher Representative

Ms. Patricia Anderson
Co-Chairperson / Parent Representative
Parent Representative

Mr. Michael Sandstrom
Teacher Representative

Mr. Michael Gendreau
Parent Representative

Ms. Deborah Handfield
Teacher Representative

Ms. Lisa Pucino
Parent Representative

Mr. Stephen Kandarian
Community Representative

Ms. Sheila Poirier
Parent Representative



Dr. Kevin M. Hurley Middle School

650 Newman Avenue
Seekonk, Massachusetts 02771

Annual Report of the Principal
2015 - 2016

The Dr. Kevin M. Hurley Middle School has completed the 2015 – 2016 academic year under the leadership of fourth year Principal, Dr. William V. Whalen III, and a new Interim Assistant Principal, Ms. Alexis A. Bouchard. The student population at the close of the school year by grade level was as follows:

Grade 6	170
Grade 7	175
Grade 8	182
Total	527

The Dr. Kevin M. Hurley Middle School includes 51 highly qualified faculty members in addition to many extraordinary staff members and support personnel. This year, we were able to add world language to our program studies, including both Portuguese and Spanish for students in all three of the grade levels. Two certified educators were added to our faculty roster to teach those classes. The world language teachers were provided some common planning time with the teachers of the world language department at Seekonk High School during faculty meetings. We also were able to add a full time ELA Lab teacher to provide support to those students that struggle in ELA, allowing our full time Reading teacher to focus solely on specialized reading. The position of Library Aide was also reinstated this school year, in order to provide support for the Library/Media Specialist throughout the day.

A focus of our work included providing a well-rounded education the services the needs of the whole student. This year, teachers took time during Super Core classes to facilitate conversations with students about problems that middle school children may have to work through that are not academic in nature. In order to do this, our school partnered with Jostens Renaissance Education. Through the Jostens company, students were able to watch short videos on a weekly basis. The video series, The Harbor, hosted by Mike Smith, provided students with perspectives from real people aiming to help them to deal with common issues that may come up for students while in middle and high school. This was one of many ways that teachers at Hurley Middle School focused on educating the whole child this year. Many grade-level assemblies in addition to smaller class meetings took place with

teachers and students in order to educate students on decision-making, the importance of having good character, persevering through difficult times, and other topics that are important for students to have an understanding of in order to keep a positive school climate.

At Dr. Kevin Hurley Middle School, we have also begun a focus on shared leadership. This year, we instituted what we call our Educator Leadership Team. This is a team of faculty members and educational leaders that work together to help promote a culture where teachers are empowered to exercise initiative and leadership essential to the improvement of the school and to increase students' engagement in learning. This past year the team conducted research on educator leadership, and worked on some projects. The projects included, but were not limited to, adding a chartered National Junior Honor Society to our school, implementing Unified Basketball, researching what needs to be done for our school to be recognized as a NELMS (New England League of Middle Schools) Spotlight School, and worked on planning a strategy to implement instructional rounds in our school. The purpose of implementing instructional rounds is for teachers to participate in informal peer observation to allow educators to assess what our school-wide strengths and weaknesses are in regard to teaching and learning. This will allow us to better focus our professional development. Additionally, we have formalized our Student Leadership Team. This is a team of 10 students that work with the Principal, Assistant Principal, and members of the Educator Leadership Team on special projects. Some projects included making presentations at the State of the School Address in January. Furthermore, the student leaders participated in Unified Basketball. Students also prepared presentations for the 5th Grade Transition Assemblies at the Aitken and Martin Elementary Schools, as well as provided guided tours for the fifth graders when they visited HMS in June. Student leaders also spent a morning reading to students at Aitken Elementary School this past February.

This year, educators in our building participated in the statewide educator evaluation system for the third year. Teachers receive frequent unannounced observations. Educators on a one-year plan receive a Formative Assessment halfway through the year, and a Summative Evaluation at the end of the year. Teachers on a two-year plan receive a Formative Evaluation at the end of year one of the plan, and a Summative Evaluation at the end of year two. Teachers are rated on four standards. The standards include Curriculum/Planning/Assessment, Teaching All Students, Family and Community Engagement, and Professional Practice. They also receive feedback on the progress that they are making toward Student Learning Goals and Professional Practice Goals. The faculty of HMS meets twice a month, with the first meeting led by the Principal. The second meeting of the month is held by academic department and is led by a Curriculum Leader. The topics of those meetings include analyzing data, curriculum documents, pedagogy, and budgeting. Sometimes the second meeting of the month is reserved for academic teams to meet. This year, the second meeting of the month was also sometimes planned to include "Breakout Sessions." These are teacher-led sessions, where faculty members can choose from a menu of different professional opportunities led by teachers on our faculty that want to share successful practices with their colleagues. This is another great way for our teachers to lead from the classroom, sharing their expertise in different areas with their colleagues in order to improve teaching and learning at our school.

This document will report out on how the goals of the 2015-2016 School Improvement Plan were met. The 2016-2017 School Improvement Plan takes this information into account, and includes revisions and additions in order to meet the current needs of our school.

School Goal #1: This goal is written around alignment of the curriculum. Members of the middle school and high school social studies, ELA, science, world language, and math departments met this year periodically in order to work on the alignment of the curriculum vertically and horizontally. This is something that will need to continue with again next year. We will also be looking to plan time so that middle school teachers can also meet with

elementary school teachers to work on curriculum. Moving forward, we will continue to work on planning for a schedule that allows all eighth grade students to take Technology/Engineering in 8th grade as a core subject. Also, science teachers have been working to plan curriculum around the Next Generation Science Standards, which were approved this school year. Beginning next year, our sixth grade teachers will roll out a new curriculum geared toward addressing the NGSS. Teachers were provided with some professional development during the course of this past school year to work on that curriculum, and that will continue on for next year as well.

School Goal #2: This goal is written to improve teaching and learning via the analysis of student assessment results, and other pertinent data. Students have taken the PARCC test over the last two years. Next year, students will take the next generation of MCAS, called MCAS 2.0. Teachers need to be able to examine item analysis data in order to help drive their classroom instruction. Without an item analysis over the past two years, teachers have been creating and revising common interim and benchmark assessments. In ELA, math, and science, students have been taking the Galileo Assessment in order to provide this data for their teachers. We continue to improve upon teaching and learning through the educator evaluation system, which includes frequent unannounced classroom visits conducted by administrators. Teachers and administrators discuss the lessons after the observations in post observation meetings where feedback is offered. Formative and summative evaluations with teacher ratings and feedback that is offered are also part of the evaluation process.

School Goal #3: This goal is written to create an academically rigorous environment that supports and addresses learning gaps for all students and includes research-based effective classroom practices. Some teachers continued this year with conducting informal peer observations and offering feedback to each other. This was done mostly by new teachers and their mentors, but some seasoned teachers also participated. Teachers continue to focus on strategies such as framing learning, activators and summarizers, posting key terms, meeting diverse needs of students, planning well-structured lessons, and creating a variety of ways to assess students. In addition to educating the needs of the whole child, teachers continue to utilize Super Core classes to enrich high achieving students and offer support for struggling students. We continue as a faculty to work on ways to provide students with consistent rubrics, vocabulary, skills, and processes across the disciplines to promote school-wide literacy skills. This year, the sixth grade teachers set a team goal to research and educate their students on Close Reading as a valuable literacy skill.

School Goal #4: Dr. Kevin M. Hurley Middle School continues to make communication with parents a priority. Every Friday, the weekly Parent Newsletter is published on the Principal's Page of our website. The newsletter includes news from administrators, as well as curriculum updates, news on extracurricular activities, and more. This year, we have begun to include student work samples as part of our newsletter. Teachers and administrators continue to use Twitter as a social media resource to update parents and members of the community in regard to activities that are going on in our school both during the school day, and in the evenings. We continue to focus on improving our involvement when it comes to community outreach. Our Student Council Advisors have been planning their goals around community involvement and making a connection to town government. Moving forward, we also plan on developing a student survey as well as a parent survey in order to gather feedback at the end of each school year.

School Goal #5: This goal is to develop programs that engage students in and recognize them for developing a strong sense of self-concept, personal responsibility, and good decision-making skills. We have continued with our Star of the Month Breakfast Ceremony to recognize students, and plan moving forward to improve upon it by incorporating monthly themes. We continue to reflect upon and improve our State of the School Address that is

presented every January. This past year's State of the School Address included some very engaging strategies to captivate the attention of our students while discussing some very important information with them. Once again, students participated in College and Career Readiness Day, and had the opportunity to hear from local career professionals. Eighth grade students also had a presentation from local colleges on that day. This past spring, we also had a school-wide assembly, which was a presentation from Mr. Ed Gerety. Mr. Gerety is a motivational speaker regarding student leadership, focusing on respect, character, appreciation, attitude, and making a difference.

School Goal #6: This is a goal that focuses on recognizing, developing, and promoting educators. We continue to use faculty meeting time to better enhance teaching and learning as a whole. There has been increased collaboration time between teachers regarding instructional strategies and effective practices through peer observations. A team of teachers have been engaged in researching best discipline practices through Dr. Ross Greene's book *Lost at School*. The work that we've done with our new Educator Leadership this year also supports Goal #6.

School Goal #7: This goal is written to provide quality health service programs for students that allow them to participate in activities that promote physical and social-emotional development. The school has partnered with Chartwells to provide presentations by a chef at lunch from time to time in regard to healthy cooking and eating. We offer intramurals in dodge ball and volleyball. This year, we also held our 2nd Annual Veterans Race to students in elementary and middle school.

School Goal #8: We have continued to evaluate our BASE special education program. Next year, will offer a specific section of the program that will service students in multiple grade levels and be able to support their diverse learning needs.

Our School Improvement Plan for 2016-2017 has been streamlined to include five goals, each with action steps that reflect the current needs of our school.

Once again this year, HMS offered students many additional opportunities to learn outside of the walls of the building. The Eighth Grade Class Trip to Washington DC involved 130 students and over twenty adult chaperones. This year's trip included a stop in New York to see the 9/11 Memorial and Museum, as well as a day at Hershey Park, in Hershey, PA.

Extracurricular programs at the middle school continue to flourish with extraordinary participation by students. Students participate in cross country, as well as boys and girls soccer in the fall. The winter season includes basketball for boys and girls, and the spring sports teams include baseball and softball. HMS also has a Student Council, Builders Club (a community service group), Knitting Club, HMS Idol (a talent competition), and more. Students in this year's Drama Club performed *Something Cursed This Way Comes*, an original performance written and produced by students. This year, our newly formed Debate Team was victorious in both competitions that were held this year. All of our athletic and academic teams, such as the Math Team and Debate Team, participate in the Massasoit League of Middle Schools, and organization that is managed by the principals of the schools in the league.

The end of the 2015-2016 school year saw the retirement of two wonderful educators that have served in the Seekonk Public School District for many years. Our retirees include Mrs. Patricia Libby, a social studies teacher, and Dr. Alice Combes, School Psychologist. These individuals were honored at our annual 8th Grade Promotional Ceremony, which took place on the front lawn of our campus on June 16, 2016.

Overall, this was a very successful school year at the Dr. Kevin M. Hurley Middle School.